



35th AESOP Annual Congress

**INTEGRATED
PLANNING
IN A WORLD
OF TURBULENCE**

BOOK OF ABSTRACTS



Łódź - Poland // 11-15.07.2023

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A METHODOLOGICAL TOOLKIT FOR APPLYING COOPERATIVE STRATEGIC PLANNING IN EDUCATIVE AND APPLICATIVE EXPERIENCES (911)

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Territorial planning is a complex discipline that requires a systemic and interdisciplinary approach capable of combining the quantitative rigour expressed by the regulatory system and the information generated by the hard sciences, with the qualitative perspectives and processes behind the soft sciences. Consequently, the objective analysis carried out through already consolidated practices must be supported by a view of the territory able to systemise stakeholders' perceptions, thus contributing to the communication flow improvement and co-planning process between public administrations and citizens.

The contribution presents a methodology to support and educate territory management and governance mainly aimed at enhancing collaborative planning methods and improving the flow of communication between local and regional authorities, planners and environmental managers, NGOs and citizens. This methodological approach is proposed within the framework of the Erasmus Plus project "Savingscapes: Fostering collaborative knowledge creation and civic engagement in the field of landscape governance" (2020-2022) with the aim of increasing cooperation through the exchange of good practices, the enhancement of collaborative governance and the development of innovative educational methodologies and learning interventions.

In this perspective, the development of a Methodological Toolkit, containing methods and tools to support the construction of collaborative co-planning scenarios, considered as innovative learning processes in higher education, constitutes an efficient solution capable of meeting the needs of interdisciplinarity, cooperation and innovation. The development of co-planning processes through shared scenarios can play an important role in collaborative governance as a procedure that can help practitioners and the public make decisions on how to deal with complex issues and uncertainties of the future, taking into account a wide range of interests and perceptions of actors and stakeholders. More generally, the tools and methods proposed in the Toolkit were selected on the basis of the experience gained during four international Learning Labs involving universities and research institutions with different disciplinary competences, geographically and socially heterogeneous local authorities and the active participation of students of different nationalities and backgrounds.

Keywords: urban planning; collaborative governance; methodological approach; scenario planning